



Curriculum Development Stakeholders and Participants

Consider the list below when selecting members for curriculum development focus groups and committees. The curriculum committee should be inclusive of all stakeholders. The committee chair should be determined by the district leadership team. Determine which stakeholders will participate in the full process and those who will help to provide feedback and expert review during the development cycle.

Stakeholder Group	Suggested Roles	Expertise
District Leadership <ul style="list-style-type: none">• superintendent• curriculum/assessment director• building principal(s)	committee chair committee member focus group facilitator	✓ manage process ✓ provide resources to support process
Trustee Representative(s)	committee member	✓ link to Board of Trustees ✓ link to community
Teachers <ul style="list-style-type: none">• primary grades• middle grades• high school	committee chair committee member focus group participant	✓ content specialized teachers verify content ✓ content specialized teachers verify learning progressions K-12 ✓ provide assessment expertise
Teacher-librarians	committee member focus group participant	✓ provide insight into resources and instructional practice ✓ provide expertise in the inclusion of information and technology literacy in all curricula
Specialists <ul style="list-style-type: none">• reading and mathematics coaches• gifted and talented• technology• special education• career and technical education• fine and performing arts	committee member focus group participant	✓ provide cross-curricular representation ✓ provide cross-grade expertise ✓ provide instructional expertise
Indian Education for All (IEFA) Specialists	committee member focus group participant	✓ link to resources and best practices for implementing IEFA in curriculum
Guidance Counselors	focus group participant	✓ link to career development ✓ link to students
Parent Representative(s)	committee member focus group participant	✓ link to community ✓ link to local concerns and issues
Student Representative(s)	committee member focus group participant	✓ link to learners ✓ help check for relevance and engagement
Business And Community Representative(s)	focus group participant	✓ link to community ✓ link to local concerns and issues